



Senior School Handbook

2021



GRACE
CHRISTIAN SCHOOL

22 Vittoria Road BUNBURY WA 6230

P O Box 7 BUNBURY WA 6231

T. 08 7926 4200

E. admin@grace.wa.edu.au

W. www.grace.wa.edu.au



#gracechristianschoolwa

TABLE OF CONTENTS

Principal’s Message	3
Acronyms	4
Purpose of the Senior Secondary Handbook	5
2019 Grace Christian School Education Outcomes.....	5
Pastoral Care at Grace Christian School.....	6
The Western Australian Certificate of Education (WACE).....	7
Choosing Your Pathway	8
ATAR Pathway	
ATAR Program.....	10
Choosing ATAR Courses	11
Senior Electives.....	13
ATAR Assessment	14
University Entrance and the ATAR.....	14
Careers Information.....	18
VET Pathway	
VET Program	19
VET Options	20
School Based Apprenticeships and Traineeships	21
VET Training Providers.....	22
SR TAFE-Course Options	25
BRTTC-Course Options.....	26

PRINCIPAL'S MESSAGE

Welcome and thank you for considering the Grace Christian School Year 11 & 12 program.

Selecting a place for your son or daughter to finish their schooling is no easy feat. There are many factors to consider, some more significant than others.

Adept marketing strategies, glossy brochures, emotive websites, and trending use of socials often confuse the choice. Results and achievements are presented in such a way as to give the inquirer the most favourable impression. Career pathways are offered from ATAR to VET, access to universities and apprenticeships emphasised and espoused. These opportunities are integral to senior school and available to Grace Christian Schools students.

But it is our uniqueness; our difference that warrants further investigation. We are known for our Christian perspective, individual attention, pastoral care, the focus on holistic education that nurtures the young person's character, academics, social and spiritual development. At our core are the focus on truth, community and partnership with parents. Our staff members share fundamental beliefs underpinned by Biblical values that are the lifeblood of what we do. We have enjoyed and celebrate generational loyalty that is a testimony to the School's commitment to each child and family, which is grounded in the centrality of Christ.

Over the past 20 some years, I have personally seen this school provide an outstanding education for our students. I work with staff who have a long term commitment to our School, each other and the students in our care. My request is you spend time talking to the people that matter; our staff and students. They will give you what a glossy brochure may not; their personal story. These stories will reflect who we are; we are about people.



Hugo de Ridder
Principal



ACRONYMS

AQF	Australian Quality Framework
ATAR	Australian Tertiary Admissions Rank
BRTTC	Bunbury Regional Trade Training Centre
ECU	Edith Cowan University
NAPLAN	National Assessment Program – Literacy and Numeracy
OLNA	Online Literacy and Numeracy Assessment
PAIS	Pre-Apprenticeship in Schools
RTO	Registered Training Organisation
SBA	School-Based Apprenticeships
SBT	School-Based Traineeships
SCSA	School Curriculum and Standards Authority (formerly the Curriculum Council of Western Australia)
SR TAFE	South Regional TAFE
TAFE	Technological and Further Education
TEA	Tertiary Entrance Aggregate
TISC	Tertiary Institutions Service Centre
UPC	University Preparation Courses
UWA	University of Western Australia
VET	Vocational Education and Training
VETis	Vocational Education and Training in Schools
VETIS	Vocational Education and Training Industry Specific
WACE	West Australian Certificate of Education

PURPOSE OF THE SENIOR SECONDARY HANDBOOK

During Senior School, students make several significant decisions regarding their studies. This handbook is to inform students and parents about the educational pathways and options available to students at Grace Christian School. It contains descriptions of the programs of study and lists courses offered, both at its campus and those that students might undertake at the South Regional TAFE (SR TAFE) and Bunbury Regional Trade Training Centre (BRTTC).

2019 GRACE CHRISTIAN SCHOOL EDUCATION OUTCOMES

Evidence of a successful education program can be measured in many ways. Students can be encouraged by outcomes of our past students. These outcomes lead to further education at university and TAFE as well as employment post school.

WACE Achievement

Number of full-time eligible Year 12 students:	28
Number of students achieving WACE:	100%
WA Average	91.3%

Students Outcomes Leading to Employment or Higher Education

Number of students completing 4 or more ATAR courses	50%
Number of students completing a Cert II or higher	82%
Number of students completing either ATAR or Certificates	100%

University Applications and Acceptance

Grace Christian School results were as follows:	
Number of students offered their 1 st preference	71.4%
Number of students offered any of their preferences	100%

Compared to WA results:	
Number of students offered their 1 st preference	67.3%
Number of students offered any of their preferences	92.5%

Vocational Education and Training Outcomes

A Certificate II qualification is defined by the School Curriculum and Standards Authority as the minimum standard of vocational education to enter in to employment.

Grace Christian School results were as follows:	
Number of students completing a Cert II or higher	82%
Number of students completing a Cert III or IV	43%

Compared to WA results:	
Number of students completing a Cert II or higher	64.3%
Number of students completing a Cert III or higher	20.1%

Students completing a Certificate III or IV, can have lucrative employment prospects or provide themselves with alternative methods for university entry, through both direct entrance and university preparation courses.

PASTORAL CARE AT GRACE CHRISTIAN SCHOOL

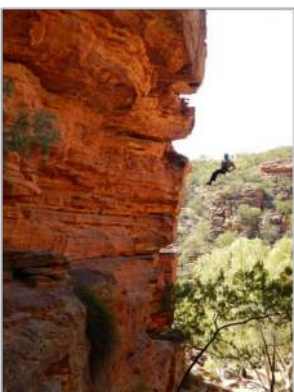
At Grace Christian School, our vision is to assist in *“the development of young people who reflect the attitudes, authority and actions of Jesus Christ.”* Such a holistic goal requires a combined effort from teachers, administrators and pastoral staff, closely partnering with parents to ensure the mental, emotional, physical, social and spiritual wellbeing of students here at school and in to their future. We provide students with a welcoming and safe community, where everyone is encouraged to be respectful of self and others. Providing a nurturing environment develops a sense of belonging, security and wellbeing, allowing students to grow in dignity, worth and ability to achieve their potential.

Pastoral care is an essential aspect of education offered at Grace Christian School. This care is based on a deep respect and love for the dignity and uniqueness of each individual child, created in the image of God and designed to fulfil their God given potential.

Our dedicated Christian staff strive to develop and maintain strong relationships with all students. This initial level of pastoral care is integral to maintaining a positive learning environment with *“no significant learning ever happening without significant relationship”*. It also ensures effective communication between students and adults that speak in to their lives on a daily basis. Our students also have access to dedicated staff in the Learning Enrichment department, who provide an extension of the care provided by classroom teachers.

Senior students have the opportunity in Bible and Christian Living to openly discuss with their teacher and peers; other religions, world views and Ethics, providing an understanding of thinking and belief systems that exist in the world. Their understanding of God is challenged through the encouragement of critical thinking and is expressed during various class discussions centred on a variety of topics and how they apply to our Christian walk. This is essential to the development of a student’s individual faith and personal walk with God.

Year 11 Camps provide further opportunity for pastoral input and key developments in a students’ journey of faith. Designed to build social connection at this key transition in education from Junior to Senior Secondary and provide important challenges and opportunity for growth, two camps have historically run with highly successful outcomes.



Year 11 girls go to the Hillsong “Colour Conference” in Sydney. This affords an opportunity to see some of the landmarks for which Sydney is famous, but more importantly, provides an environment in which our girls can grow further in relationship with each other and receive Christian teaching to challenge them spiritually, building on the Year 9 “Shine” Camp.

Our Year 11 boys participate in an adventure based camp where they participate in a range of outdoor activities, which challenge them physically and foster strong connections with peers and the teachers who accompany them. Appreciating God’s creation and discussing the challenges that we face as men on a daily basis, provides the opportunity to build upon the Year 9 “Strength” Camp.

The house system places students at the beginning of their journey at Grace Christian School in to one of three houses; Banksia, Jarrah or Peppermint. Students entering Year 7 join a vertical Home Group of 15 to 18 students in Years 7 to 9 from their respective house. Students entering Year 10 graduate to a second vertical Home Group consisting of students from Years 10 to 12. These groups are facilitated by the same home group teacher for three years, enabling them to form relationship, to know and understand individual students. These groups allow students to strengthen connections with peers in different year groups, provide a forum for discipleship, safe discussion, friendships, goal setting, mentoring and celebrating. Home Groups meet on a daily basis for devotions and administrative tasks. Each House is led by a Head of House and coupled with the Home Group teacher, provide continuity of care for students on their educational journey.



Staff are supported in the pastoral care role by our Head of Lower Secondary (Years 7 to 9) and Head of Senior Secondary (Years 10 to 12) who assist in the provision of guidance and support for each student. Student Prefects in Years 11 and 12 provide a point of contact for students to voice their cares and concerns and have these communicated and addressed by the Heads of School and Principal.

School Chaplains offer counselling in a confidential setting and appointments can be arranged through teachers, direct parent contact or student self-referral via student services. The School Chaplain is available to provide guidance to both students and their families.

Administration staff are trained in First Aid and offer first response medical care and associated support, ensuring the welfare of our students is paramount.

In all things our goal is to see our students flourish in a Christian environment as we encourage them to develop a personal relationship with Jesus Christ.

THE WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

West Australian Certificate of Education (WACE) Requirements	
Course/VETIS Program Completion	<ul style="list-style-type: none"> Complete at least 20 course units or their equivalent. Completion of a full-year course of study will contribute two course units. Minimum completion of four Year 12 ATAR courses or a Certificate II qualification.
Course/Endorsed Program Achievement	<ul style="list-style-type: none"> Achieve 14 C grades in Year 11 and 12 with at least 6 units being completed in Year 12. Completion of VETIS or Endorsed courses of study will be the equivalent of C grades in Year 11 and 12, as outlined in the table below.
Literacy and Numeracy	<ul style="list-style-type: none"> Demonstrate a minimum standard of literacy and numeracy through NAPLAN or OLNA (Online Literacy and Numeracy Assessment). Testing may continue through Year 11 and 12 until this is accomplished.
Breadth of Study	<ul style="list-style-type: none"> Minimum of 10 Year 12 course units or their equivalent. Two pairs of Year 11 and Year 12 English units. Completion of one pair of Year 12 course units from each of list A (English/History/Geography) and list B (Mathematics/Sciences/Technology).
Examinations	<ul style="list-style-type: none"> All students taking ATAR courses must sit external examinations. Those completing 6 courses in Year 12 can apply to be exempt from 1 examination. Students studying General courses do not have to sit external examinations.

	“C grade” equivalence in Year 11	“C grade” equivalence in Year 12
Endorsed Courses	Maximum of 2	Maximum of 2
VETIS Courses	Maximum of 4	Maximum of 4
VETIS and Endorsed Courses Combined	Maximum of 4	Maximum of 4
Certificate I	2	0
Certificate II	2	2
Certificate III	2	4

For further information please feel free to contact the school.

CHOOSING YOUR PATHWAY

The two pathways utilised by students to achieve the WACE at Grace Christian School are the:

- **ATAR program**, studying ATAR courses at school; or the
- **VET program**, studying General courses at school and vocational qualifications through a Registered Training Organisation (RTO)

When choosing your pathway, a number of factors should be considered, including:

- future study and career ambitions;
- requirements for entrance into post-secondary TAFE/university courses; and
- employer expectations for training and skill requirements
- progress in current studies;
- ability to study at higher levels;
- recommendations and feedback from teachers, Careers Advisor and Head of Senior Secondary

Which Pathway is for Me?

Not everyone would be suited to the ATAR or VET pathway. Consider the following before making a decision.

ATAR	<i>and</i>	VET
<p>Can you...</p> <ul style="list-style-type: none"> ■ work closely with teachers who love God and have a desire to see you achieve your best? ■ handle a challenge? ■ read and prepare for classes ahead of time? ■ complete a large amount of work outside of class time? ■ start major assessments straight away, ensuring they do not accumulate? ■ manage time and commitments like part-time employment and sport? 		
ATAR		VET
<p>Can you...</p> <ul style="list-style-type: none"> ■ handle multiple assignments on the go that may be due at the same time? ■ deal with up to four major assessments per term, per subject? ■ retain large amounts of information for tests covering a whole term's work? ■ perform well in exams assessing work across the year including externally written exams that are worth up to 50% of the year's grade? 		<p>Can you...</p> <ul style="list-style-type: none"> ■ manage yourself in an adult learning environment away from the school setting? ■ manage reading, bookwork and assignments related to your qualification without school supervision? ■ manage much of your school workload on the days you are not at school? ■ locate and carry out work placement in your own time, often working outside of school hours?
<p>Do you...</p> <ul style="list-style-type: none"> ■ want to go to school 5 days a week? ■ want to be encouraged to achieve the highest education standards? ■ want to go straight from school to university? ■ want to be able to enter into a highly competitive and highly trained career field like Medicine, Law, Teaching, Engineering, etc.? 		<p>Do you...</p> <ul style="list-style-type: none"> ■ want to go to school 3 days a week? ■ want to go to TAFE, University or enter the workforce? ■ want to enter the trades? ■ want a traineeship or an apprenticeship? ■ want to network with employers and learn to navigate the world of work?
Then ATAR might be for You!		Then VET might be for You!

There is a strong correlation between academic performance in Year 10 and academic achievement in Years 11 and 12. Recommendations made by staff should be carefully considered, as teachers are familiar with the knowledge and abilities students must have to be successful in a course of study. Students selecting courses which require higher standards of work than they have displayed in the past, would be counselled against such choices. However, the final choice and responsibility for selecting programs, courses and the levels at which they are studied lies with parents and students.

GRACE CHRISTIAN SCHOOL SENIOR PATHWAYS

ATAR



You will be studying:
Bible & Christian Living
+
Chosen 5 or 6 Subjects
+
1 Elective



Desires Outcomes:
WACE
+
External ATAR Examinations



University
Employment
TAFE Qualifications

VET



Bible & Christian Living
English
Maths
Career & Enterprise
Work Place Learning
+
1 Elective
+
Workplace Learning



Desires Outcomes:
WACE
+
Nationally Recognised
Vocational Qualifications



Workforce
Further training
University

ATAR PROGRAM

1. Choose 5 or 6 Courses of Study from the 2021 grid lines

Line 1*	Line 2**	Line 3	Line 4	Line 5	Line 6	Line 7*
English	Math Applications	Physics	Human Biology	Applied Information Technology	Chemistry	Bible & Christian Living
	Math Methods	Modern History	Math Specialist	Geography	Politics & Law	3 Period Elective
Certificate III in Christian Ministry & Theology;						
Personal Study; or						
Courses of study through SIDE***						

(Courses and grid lines are based on offerings for 2020 and are subject to change based on student numbers and preferences)

*Line 1 (English) and 7 (BCL and Elective) are Compulsory
 ** Math is advised
 ***SIDE options include:
 ATAR Accounting and Finance
 ATAR Computer Science
 ATAR Economics
 ATAR Health Studies
 ATAR Media Production & Analysis
 ATAR Psychology

2. Choose one elective

<input type="checkbox"/> Certificate II in Outdoor Education <input type="checkbox"/> Certificate III in Music <input type="checkbox"/> Certificate III in Visual Art <input type="checkbox"/> Sport and Recreation <input type="checkbox"/> Materials and Design (Metal and Wood) <input type="checkbox"/> Private Study (ATAR Students)	Or Flexible Online Qualifications (delivered online via Foundation Education) <input type="checkbox"/> Certificate II in Sport and Recreation <input type="checkbox"/> Certificate III in Sport and Recreation <input type="checkbox"/> Certificate III in Fitness	<input type="checkbox"/> Certificate II in Business <input type="checkbox"/> Certificate III in Business
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CHOOSING ATAR COURSES

The ATAR Program is carried out five days a week at the Grace Christian School campus, where students:

- choose to study five or six ATAR courses, of which one **MUST** be English.
- are able to select one subject per grid line.
- will participate in two periods of Bible and Christian Living and a three period elective.
- if taking five courses, will utilise any supplementary periods as Private Study.

Courses should:

- be chosen to reflect a student’s God-given interests and abilities;
- facilitate future ambitions in education and employment, including prerequisites for university studies;
- provide you with a high degree of adaptability in an ever-changing world of work ;
- take in to consideration feedback from Year 10 teachers; and
- be a result of proven academic performance in Year 10.

One requirement of the WACE is a broad and balanced education. To ensure this, students must complete at least one subject from each of the following two lists:

List A (Arts/Languages/Social Science)	List B (Mathematics/Science/Technology)
ENG English (COMPULSORY)	AIT Applied Information Technology
GEO Geography	CHE Chemistry
HIM Modern History	HBS Human Biological Science
PAL Politics and Law	PHY Physics
	MAT Mathematics
	MAS Mathematics Specialist

Study via SIDE

Courses of study at Grace Christian School are supplemented by those offered via the Schools of Isolated and Distance Education (SIDE). Students can choose **one** of the following courses.

List A	List B
ECO Economics	ACF Accounting and Finance
MPA Media Production and Analysis	CSC Computer Science
HEA Health Studies	PSY Psychology

Courses of study through SIDE are taken via distance learning, with students:

- interacting once a week with lecturers and peers, during a one-hour online portal session;
- continuing their studies independently in timetabled SIDE lessons; and
- carrying out tests/assessments under guidance of a SIDE supervisor at Grace Christian School.

This method of study requires independent learning and self-motivation to ensure wise use of time and maintenance of effort. Whilst these courses of study are usually chosen for personal interest and career direction, meaning motivation is not usually an issue, students should consider if they are the kind of learner that can self-manage their studies at this point in education.

Conditions apply and confirmation of student course selection must be made by the Head of Senior Secondary.

Changing Courses

Course selections can be altered on discussion with the Careers Adviser, teachers and Head of Senior Secondary. Parent permission must be given and changes would have to fit the timetable grid. This must be done by Week 6 in Term 1.

It is possible to alter your subject selection for Year 12 but changes would need to have a sound educational basis and are often impossible due to timetable clashes or a need for prerequisite knowledge. Content covered in Year 11 is examinable in Year 12 and is often not covered during that year. Year 11 students will also start to cover the Year 12 syllabus during Term 4 of Year 11, to ensure content in all four units is covered.

Year 12 students in the ATAR Program can elect to drop a sixth subject and use this time for personal study.

It is possible to change from ATAR to VET between Year 11 and Year 12. This must be discussed with the Careers Adviser, teachers and Head of Senior Secondary and have a sound educational basis. A change part way through the year into the VET program is often not possible, due to the application process for VET courses.

Vocational qualifications

Vocational qualifications, completed as a part of school studies, do not contribute towards the ATAR but can assist in achieving the WACE.

Qualification Level	Year 11 Equivalencies	Year 12 Equivalencies
Certificate II	2 C Grades	2 C Grades
Certificate III	2 C Grades	4 C Grades

Qualifications currently offered by the school to ATAR students are:

- Certificate III in Christian Ministry and Theology
- Certificate II in Outdoor Recreation (Chosen as an elective)
- Certificate III in Music (Chosen as an elective)
- Certificate III in Visual Art
- Online flexibly delivered qualifications [(Chosen as an elective) See page 10 for a list of these]

Endorsed Units

Students enter programs offered by the school or external agencies where they obtain a set of skills, including Work Place Learning, Senior First Aid, Skipper's Ticket, etc. These courses do not contribute to a student's ATAR, but can contribute up to 4 C grade equivalencies towards completion of the WACE.

Vocational and Endorsed units can only contribute a **maximum of 8 units** towards the completion of the WACE.

SENIOR ELECTIVES

As well as opportunities to demonstrate academic excellence in mainstream courses, students who have a genuine passion for manual arts, sport, the great outdoors, art and music will have the opportunity to develop their creativity in an elective. This is run for three periods on a Tuesday afternoon.

- An opportunity for **all** Year 11 & 12 students
- ATAR students have the option to use these three periods as a study line
- Options include:
 - ◆ Sport and Recreation
 - ◆ Certificate III in Visual Art
 - ◆ Certificate III in Music
 - ◆ Certificate II in Outdoor Recreation
 - ◆ Materials and Design
 - * Metalwork
 - * Woodwork
 - ◆ Materials Technology (Sewing)
 - ◆ Personal Study (ATAR Students)
 - ◆ Online Qualifications
 - * Certificate II in Business
 - * Certificate III in Business
 - * Certificate II in Sport and Recreation
 - * Certificate III in Sport and Recreation
 - * Certificate III in Fitness
 - * Certificate III in Early Childhood Education and Care (VET Students only)
 - * Certificate III in Education Support (VET Students only)

Notes/Questions to ask:

ATAR ASSESSMENT

ATAR Courses of study:

- are designed by SCSA and introduced at Year 11 with progression to higher units in Year 12;
- contain content that builds on the previous year's learning, increasing in depth and complexity of study;
- consist of semester length units (a full year of History is equal to 2 units of work);
- are assessed internally through tasks, tests and school examinations in Year 11;
- are assessed at the end of Year 12 with external examinations worth 50% of a course's grade for the year.

External ATAR Examinations

ATAR examinations commence a couple of weeks after Year 12 students leave school. It is up to students to check scheduled dates and times for examinations. The examination period is fairly similar from year to year.

The practical WACE examinations are generally scheduled for late September- mid October each year.

The written WACE examination dates for 2021 and 2022 will be:

2021: Monday, 1 November – Friday, 19 November

2022: Monday, 31 October – Friday, 18 November

UNIVERSITY ENTRANCE AND THE ATAR

If you know which area of study you wish to pursue after Year 12, visit the **Tertiary Institutions Service Centre** at www.tisc.edu.au to access University Admissions and Admissions Requirements for School Leavers. This will give current, detailed information on the entrance requirements for the four major universities in WA.

If you do **not** know which university course you wish to undertake after Year 12, you should select courses in Year 11 and 12 which allow for a balanced and well-rounded education.

Requirements for each of the four major universities differ slightly, but there are three requirements which are common to all. Students must:

- achieve their **WACE**;
- be offered a place in a university course based on an acceptable **ATAR** being obtained; and
- gain a scaled score of 50% or above in English ATAR (post examination).

What is an ATAR?

An ATAR is a ranking between zero and 99.95 indicating a student's relative position compared to all other WA Year 12 students in that year.

When calculating a student's ATAR, their top four scaled (explained below) subject scores are used to generate a TEA or Tertiary Entrance Aggregate. This is then compared to all other students in WA to generate an ATAR.

An ATAR of 80 indicates that the student has an overall ranking equal to or above 80% of Year 12 students that qualified for an ATAR.

The table on **page 16** gives examples of current scores needed to gain entry to some courses in WA.

Moderation and Scaling

50% of a student's overall score in a course of study in Year 12 is generated by their school-based assessments and 50% from their WACE examination.

In moderation, a mathematical process is used to fairly balance scores given by different schools by comparing examination scores with school assessment scores.

In scaling, another mathematical model is used to compare examination scores of different courses of study. To minimise the effect of moderation and scaling, students should:

- aim to achieve consistent results in all forms of assessment across the year;
- perform as well as, or better in their WACE examination as they have in their school assessments;
- select courses based on the advice given by teachers and school administrators, where they are more likely to enjoy success given their capabilities.

Subject Bonuses

Math Methods and Math Specialist attract a bonus when calculating the ATAR. If a student were to achieve a scaled score of 60% then they would receive a bonus equal to 10% of their scaled score. This would be added to the TEA before an ATAR was calculated, irrespective of whether that subject was one of their top four scaled scores. This can make sitting the higher courses of Mathematics a lucrative prospect when trying to obtain a high ATAR. Advice should be sought before taking on these highly challenging courses.

Hypothetical Scenario

ATAR Modern History	76.4
ATAR Human Biological Science	65.7
ATAR English ATAR	63.2
ATAR Mathematics Methods	59.1
ATAR Mathematics Specialist	34.9

The best four scaled scores add up to 264.4, then the Maths bonuses of 5.9 for Methods and 3.5 for Specialist are added, to produce an aggregate of 273.8. Even though the scaled score for Maths Specialist wasn't one of this student's best four subjects, they still get the benefit of the bonus.

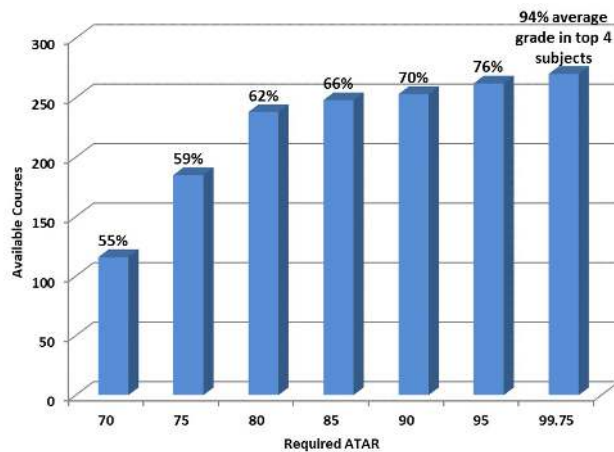
Regional ATAR bonuses

Grace Christian School is classed as a regional school. Both Curtin and ECU award regional students that achieve ATAR scores of 60 – 69.95 a bonus of up to 10 points (bringing a student's ATAR up to 70). At ECU Students who achieve an ATAR score of 70 or above are awarded a bonus of 5 points up to an ATAR of 90. Curtin is similar but the 5 bonus points are awarded up to the top of the ATAR scale of 99.95. UWA awards those with an ATAR of 75 – 79.95 up to 5 bonus points to provide them an ATAR of 80. Students at Grace Christian School with an ATAR of 80 and above are then awarded bonuses under the following guidelines:

Original ATAR	Adjusted selection rank
80.00 to 84.95	+ 4.00 to a maximum of 88.00
85.00 to 89.95	+ 3.00 to a maximum of 92.00
90.00 to 94.95	+ 2.00 to a maximum of 95.00
95.00 to 97.95	+ 1.00 to a maximum of 98.00
98.00 or above	No bonus

Correlation between School Grades and an ATAR

The graph below shows the number of available courses at WA universities, the ATAR required to enter these courses and the average grade required over a student’s four top subjects to achieve this ATAR.



ATAR Cut-Offs for Specific Courses

Not all courses are listed and further information should be obtained from the TISC website <http://www.tisc.edu.au/static/statistics/cutoff-rank/cutoff-index.tisc> or the university’s online services.

Please note: Scores are only indicative (minimum required to be considered for a place in the course).

ATAR Range	Samples of University Courses
96.0 - 99.95	<p>Murdoch Veterinary Science</p> <p>UWA Philosophy and all associated postgraduate courses via philosophy, Postgraduate Law (Assured Entry)</p>
90.0 – 95.0	<p>ECU Engineering Science</p> <p>Curtin Actuarial Science, Law, Medical Imaging, Medicine/Surgery, Optometry, Physiotherapy, Radiation Therapy</p> <p>Murdoch Law</p> <p>UWA Direct pathways to postgraduate studies in Architecture, Engineering, Landscape Architecture, Pharmacy, Podiatry, Psychology, Social Work, Teaching, Translation Studies</p>
80.0 – 90.0	<p>ECU Engineering, Exercise Science and Rehabilitation, Law, Midwifery, Occupational Therapy, Speech Pathology</p> <p>Curtin Engineering, Mathematics (double degrees), Occupational Therapy, Pharmacy, Physics (double degrees), Speech Pathology</p> <p>Murdoch Engineering</p> <p>UWA Arts, Biomedical Science, Commerce, Science</p>
75.0 – 80.0	<p>ECU (double degrees) Engineering Science, Aeronautical Technology</p> <p>Curtin Computer Science, Health Promotion, Nursing, Nutrition, Physics</p> <p>Murdoch Commerce</p>
70.0 – 75.0	<p>ECU Arts, Aviation, Biological Sciences, Commerce, Computer Science, Conservation, Counter Terrorism, Security and Intel, Criminology and Justice, Cyber Security, Design, Education, Environmental Studies, Exercise and Sports Science, Health Science, Hospitality and Tourism, Information Technology, International Hotel and Resort Management, Marine Biology, Marketing, Media, Medical Science, Motorsports (Technology), Music, Nursing, Paramedical Science, Psychology, Science, Security, Social Science, Sport, Recreation and Event Management, Sports Science and Football, Sustainability, Technology (Back door to engineering), Youth Work</p> <p>Murdoch Arts, Business, Communication, Creative Media, Criminology, Education, Nursing, Science, Sport Exercise Science</p> <p>Curtin Architectural Science, Art, Business Administration, Commerce, Computer Systems and Networking, Digital Design, Education, Fashion, Fine Art, Geography, Health Sciences, History, Human Biology, Interior Architecture, Journalism, Mass Communication, Molecular Genetics, Paramedicine, Photography, Psychology, Screen Arts, Secondary Education, Social Work, Surveying, Urban & Regional Planning</p>

70.0 – 92.0	<p>ECU (South West Campus – Bunbury)</p> <p>The following courses are available at the South West Campus: Arts, Commerce, Education (Primary), Engineering (82), Engineering Science (92), Health Science, Nursing, Nursing/Midwifery [(double degree)80], Social Work and Technology (Back door to engineering)</p>
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University of Notre Dame

Notre Dame uses a comprehensive, personalised selection process based on the student’s school performance and potential. It does not rely solely on the ATAR and admission usually requires a written application (available from the university), an interview and successful completion of Year 12.

University Preparation Courses (UPC)

These courses are offered by ECU, Curtin and Murdoch and are open to school leavers who have not met the requirements for direct entrance to the course of their choice.

These courses are designed to prepare students for university study with an emphasis on the student becoming an independent learner. Entry can be through the use of an ATAR score via TISC. Vocational students with a Cert III or IV qualification may be eligible for consideration with the right English grades.

Notes/Questions:

CAREERS INFORMATION

JOBS SOUTH WEST

Address: 3 – 5 Bourke Street, Bunbury WA 6230

E-mail: info@jsw.org.au

Telephone: 08 9721 5033

Operating Hours: 8:30am to 4:30pm – Monday to Friday

TAFE

Information about TAFE courses can be obtained from the WA Training Information Centre or TAFE Colleges. There are a number of TAFE campuses in the Metropolitan area and some country areas.

Course Information		www.dtwd.wa.gov.au
South Regional TAFE	9780 7000	www.southregionaltafe.wa.edu.au
North Metropolitan TAFE	1300 300 822	www.northmetrotafe.wa.edu.au
South Metropolitan TAFE	1800 001 001	www.southmetrotafe.wa.edu.au
Central Regional TAFE	1800 672 700	www.centralregionaltafe.wa.edu.au
North Regional TAFE	1300 996 573	www.northregionaltafe.wa.edu.au

TERTIARY INSTITUTIONS (CONTACT DETAILS)

Tertiary Institutions Service Centre Website: www.tisc.edu.au

The school liaison officers at tertiary institutions can give you information on the various courses available at each institution.

Curtin University	9266 7805	www.curtin.edu.au
CQ University	13 27 86	www.cqu.edu.au
Edith Cowan University	6304 0000	www.ecu.edu.au
Murdoch University	1300 687 3624	www.murdoch.edu.au
University of Western Australia	1800 653 050	www.uwa.edu.au
University of Notre Dame Australia	9433 0537	www.nd.edu.au

CAREER INFORMATION - MAJOR JOB RESEARCH SITES

www.gooduniversitiesguide.com.au www.joboutlook.gov.au

www.myfuture.edu.au *

*students can create their own career profile but must use their Grace Christian School email to register so they can gain free access to the site.

UNIVERSITY COURSE ENTRY SCORE INFORMATION

www.tisc.edu.au

VET PROGRAM

1. Students are enrolled in three fundamental General Courses of Study and one Endorsed Course.

Line 1	Line 2	Line 3	Line 4	Line 5
General English	General Math Essential	General Career and Enterprise	Endorsed Workplace Learning	Bible & Christian Living and 3 Period Elective

2. Choose one elective

<input type="checkbox"/> Certificate II in Outdoor Education <input type="checkbox"/> Certificate III in Music <input type="checkbox"/> Certificate III in Visual Art <input type="checkbox"/> Sport and Recreation <input type="checkbox"/> Materials and Design (Metal and Wood)	Or Flexible Online Qualifications (delivered online via Foundation Education) <input type="checkbox"/> Certificate II in Business <input type="checkbox"/> Certificate III in Business <input type="checkbox"/> Certificate II in Sport and Recreation <input type="checkbox"/> Certificate III in Sport and Recreation <input type="checkbox"/> Certificate III in Fitness	<input type="checkbox"/> Certificate III in Early Childhood Education and Care <input type="checkbox"/> Certificate III in Education Support
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3. Students must choose two VET qualifications from each of the major providers for 2021 (see page 25-26)

	South Regional TAFE	Bunbury Regional Trade Training Centre
Preference 1		
Preference 2		

VET OPTIONS

Grace Christian School's VET Program meets the diverse needs of students by accessing a wide range of courses at different levels to cater for varied abilities and interests.

Students have the advantage of achieving a WACE and an opportunity to acquire AQF recognised qualifications at Certificate II, III and IV level through part-time studies at Registered Training Organisations.

At Grace Christian School VET participants must achieve at least a Certificate II qualification if they are to complete the 20 units required in their WACE.

Registered Training Organisations (RTOs) utilised by Grace Christian School are the South Regional TAFE (SR TAFE), where students participate in the Pre-Apprenticeship In Schools (PAIS) and VET in Schools (VETis) programs, and the Bunbury Regional Trade Training Centre (BRTTC). Other RTOs, courses and training options will be considered on an individual basis as long as these fit within the timetable constraints.

A VET student's week would consist of:

- 3 days at school (Monday to Wednesday)
- Up to a day of Work Place Learning (110 hours per year)
- 1 or 2 days (Thursday, Friday or both depending on choice of course) participating in either:
 - An approved course at a Registered Training Organisation (RTO) through the:
 - * VETis Program
 - * PAIS Program
 - * BRTTC
 - * Other RTO program through prior arrangement with Careers Adviser and school
 - A School Based Traineeship (SBT) or School Based Apprenticeship (SBA), which enables students to complete their vocational qualification whilst learning on the job.

Many qualifications can lead directly into the workforce, including apprenticeships and traineeships.

School content consists of a generic program to improve skills in literacy, numeracy and work preparation. Courses include Bible, Math, English, Career & Enterprise, Work Place Learning and an Elective subject.

English and Mathematics are studied at a General or non-ATAR level, providing students with the literacy and numeracy skills they will need to be successful in the world of work. Students are exempt from external examinations, as they are not studying ATAR courses.

Endorsed Courses of Study

Students can complete programs offered by the school or external agencies where they obtain a set of skills recognised by the community.

- These could include Senior First Aid, Skipper's Ticket, etc.
- Results contribute towards the unit requirement of the WACE.

Pathways to further study

Vocational courses can also provide a pathway for students to enter into further TAFE or university studies. Certificate three and four qualifications can be used for entry into University Preparation or bridging courses. In some cases, Certificate III and IV qualifications, when combined with acceptable English grades, can provide direct entrance in to University Preparation Courses or even straight in to degree level programs. Students should enquire directly with their preferred university to discuss entry requirements.

SCHOOL BASED APPRENTICESHIPS & TRAINEESHIPS

These options suit students who enjoy practical learning situations, want to learn 'on the job' and wish to pursue a career which is unsupported by educational institutes in the immediate vicinity.

School Based Apprenticeships and Traineeships are both options facilitated through Grace Christian School.

Decisions about which of these alternatives you should pursue need to be based on a realistic assessment of how God has shaped you. Your academic and practical abilities, your interests, and your 'vision' for the future, all need to be carefully considered.

This type of learning is not suited to all individuals, as it requires a certain amount of self-management and autonomy. Further counselling would be needed to ensure that this pathway would provide a positive educational and career outcome for the individual concerned.

School based apprenticeships and traineeships allow students in Year 11 and 12 to develop key work skills and get paid while obtaining secondary graduation and an industry recognised qualification.

To be a school based apprentice or trainee students need to:

- be in Year 11 or 12.
- enter into a training contract with an employer to complete an apprenticeship or traineeship.
- have the school agree to any arrangements.

In the past, trends have been for employers to seek apprentices or trainees who have completed Year 11 or 12 and obtained valid experience. Through this program, employers are able to find potential candidates before they exit school.

School Based Traineeships

- Minimum of 8 hours paid employment per week.
- Training carried out on the job.
- Usually facilitates completion of a Certificate II level qualification.
- Can lead on to higher qualifications, including diploma level studies.
- Needs to be completed in the 2 years.

School Based Apprenticeships

- Minimum of 8 hours paid employment per week.
- One day a week training carried out at an RTO (Except for light automotive).
- Facilitates completion of half of a trade certificate (Cert III level) and equivalent to one year of trade experience if started at the beginning of Year 11.
- Given Cert II recognition in WACE (Equivalent of 2 Units in Year 11 and 2 in Year 12).
- Completed part or full time once a student has graduated from school.
- Contact our VET Coordinator for more information about the variety of school based traineeships and apprenticeships available to students.



VET TRAINING PROVIDERS

Students participating in the VET Program will carry out their vocational training predominantly through SR TAFE or the BRTTC.

SR TAFE

The South Regional Institution of Technical and Further Education (TAFE) provides government funded courses to vocational students at the Robertson Drive facility. These courses are grouped into two main areas:

Pre-Apprenticeship in Schools (PAIS)

This program allows transition from school to an apprenticeship. It provides an introduction to the content and opportunities to carry out work placement within various trades.

VET in Schools (VETis)

Allows students to learn about industry pathways and gain skills relevant to industry needs. Success in a program can lead to immediate employment or further education such as university studies.

BRTTC

The BRTTC is a Trade Training Centre developed by a conglomerate of 15 secondary schools in the Bunbury region, including Grace Christian School. It has three sites all with differing trade focuses.

- **Site 1:** Plumbing and Gas Fitting, Engineering, Education Support
- **Site 2:** Construction and Electro-technology
- **Site 3:** Health, Community Services, Business

Qualification Levels

The different qualification levels have a general correlation to levels of responsibility in the workforce. The higher the certificate, the more complex the content and the greater the demand on a student's time and application.

Qualification Description	Workforce responsibility
Certificate II <ul style="list-style-type: none"> • Certificates I and II are entry level courses giving basic skills to get a job. • You learn the essential knowledge and skills required by the industry, as a worker with limited responsibilities. 	Job Ready
Certificate III <ul style="list-style-type: none"> • Prepares you for employment at junior to intermediate levels in clerical, sales and service work. • It is usually required for recognition as a tradesperson. Most apprenticeships and traineeships lead to a trade qualification at this level. 	Trade and Intermediate Service Workers



Course Availability



Courses vary from one year to the next due to industry demands for workers and funding from the state government. As a result the courses listed on the following pages are **only an indication** based upon those offered by the RTO's in 2019 and early indications from the respective RTOs.

Registrations for the PAIS, VETis and BRTTC programs for the upcoming year are usually submitted by August and places are limited. A student's successful entry into a course is dependent on:

- the number of places available in the course;
- meeting the C grade requirement in English and Mathematics;
- the school's endorsement of the student's suitability for the course; and
- enough students selecting the course to make it viable for the RTO to offer it.

Application and Selection

Application forms can be obtained from the school's VET coordinator and will be provided when available. These forms are usually submitted by **mid-August** with late submissions going onto a wait list.

PAIS courses have selection criteria, requiring at least a C grade in both English and Mathematics. Upon being shortlisted for a PAIS course, a student must attend an interview and will be advised in Term 4 of their success.

All courses require the school to endorse a student's suitability for a selected course. Testing and interviews are carried out for competitive courses where there is a high degree of interest and technical courses where suitability for the course must be determined.

Fees and School Based Funding

In addition to school fees, students may incur fees for tuition, resources and enrolment. Students may be required to purchase a uniform, protective equipment, text books and trade equipment/tools.

Courses offered by SR TAFE are mandated by the government and are fully funded, which means there are no associated course fees. There are however, resource fees, which vary greatly depending on the course.

The BRTTC uses private RTOs with less access to government funding, meaning fees may be considerable. Some courses are fully funded by the Building and Construction Training Fund and others attract fees of up to \$5900.

Grace Christian School has agreed to cover **up to \$1500*** of these course fees (*Conditions apply).

All courses at the BRTTC attract an additional **\$352 resource fee** for use of the facilities. Other resource fees are additional.

Access to government funded courses

Students are able to access only one government funded course through the SR TAFE. With many vocational courses at the SR TAFE only lasting one semester or three terms, there is a high probability that at least one of the courses completed by VET students during Year 11 and 12 will attract extra costs at a privately run RTO, unless school based traineeships or apprenticeships are utilised.



Budgeting advice and reduced school fees

If students are accessing a free course during Year 11 then it would be wise for parents to be budgeting for a privately delivered, second course in Year 12, by putting aside money saved through reduced school fees. With a decreased number of contact days at school, courses accessed and demands on teaching staff, VET students are charged fees equivalent to 70% of an ATAR student. This 30% saving over both Year 11 and 12 would contribute greatly towards the costs of a privately delivered course in Year 12, particularly when combined with the school's **subsidy of up to \$1500**. This savings plan may also assist with associated resource costs.



Notes/Questions:

SR TAFE - COURSE OPTIONS

Course options at state providers are regularly affected by funding and legislative decisions, which can result in the removal or addition of multiple courses. Options displayed below are those that were delivered in 2020. A more definitive list will be available later in the academic year.

	Delivery	Qualification	Fees	Duration	Placement	Days
	In Class	Cert II in Automotive Servicing Tech - light	Nil	Term 1 – 4	183 hours	Thurs & Fri
	In Class	Cert II in Automotive Servicing Tech - Heavy	Nil	Term 1 – 4	183 hours	Thurs & Fri
S o u t h R e g i o n a l T A F E	In Class	Cert II in Building and Construction - Carpentry & Joinery	Nil	Term 1 – 3	125 hours	Thurs & Fri
	In Class	Cert II in Building and Construction - Bricklaying/Blocklaying	Nil	Term 1 – 3	125 hours	Thurs & Fri
	In Class	Cert II in Building and Construction - Painting & Decorating	Nil	Term 1 – 3	125 hours	Thurs & Fri
	In Class	Cert II in Electrotechnology	Nil	Term 1 – 4	157 hours	Thurs & Fri
	In Class	Cert II in Kitchen Operations – Commercial Cookery/Patisserie	Nil	Term 1 – 3	163 hours	Thurs & Fri
	In Class	Cert II in Engineering Pathways	Nil	Term 1 – 3	Nil	Thurs & Fri
	In Class	Cert II in Conservation and Land Management	Nil	Term 1 – 3	120 hours	Thurs & Fri
	In Class	Cert II in Sport & Rec	Nil	Term 1 – 3	Nil	Thurs & Fri
	In Class	Cert II in Retail Cosmetics	Nil	Term 1 – 3	Nil	Thurs & Fri
	In Class	Cert II in Salon Assistant	Nil	Term 1 – 2	Nil	Thurs & Fri
	In Class	Cert II in Info, Digital Media & Technology	Nil	Term 1 – 2	Nil	Thurs & Fri
	In Class	Cert II in Hospitality	Nil	Term 1 – 2	Nil	Thurs & Fri
	In Class	Cert II in Retail Services	Nil	Term 1 – 2	68 hours	Thurs & Fri
	In Class	Cert II in Tourism	Nil	Term 1 – 2	Nil	Thurs & Fri
	In Class	Cert II in Business	Nil	Term 1 – 2	Nil	Thurs & Fri
	In Class	Cert II in Financial Services	Nil	Term 1 – 2	Nil	Thurs & Fri
	In Class	Cert III in Accounts Administration	Nil	Term 1 – 3	Nil	Thurs & Fri

*Based on courses offered for 2020

**Resource costs including textbooks, tools and uniforms are a cost over and above course fees and vary from Nil - \$500

2021 BRTTC VET QUALIFICATION OFFERINGS

B u n b u r y R e g i o n a l T r a d e T r a i n i n g C e n t r e (B R T T C) ** *	In Class	Cert II in Engineering Pathways	\$2300	Term 1 – 3	100 hours	Thurs or Fri
	In Class	Cert II in Electrotechnology	\$3600	Term 1 – 4	162 hours	Thurs & Fri
	In Class	Cert II in Automotive Electrical	\$3250	Term 1 – 3	100 hours	Thurs & Fri
	In Class	Cert II Plumbing	Nil	2 Years	220 hours	Thurs
	In Class	Cert II Building & Construction (Trades Pathway)	Nil	2 Years	220 hours	Thurs
	In Class	Cert II Medical Service First Response	\$1900	Term 1 – 3	Nil	Thurs
	In Class	Cert III Health Services Assistance	\$2300	Term 1 – 3	Nil	Fri
	In Class	Cert III Dental Assisting	\$4995	2 Years	250 hours	Thurs & Fri
	In Class	Cert IV Dental Assisting	\$5595	2 Years	250 hours	Thurs & Fri
	In Class	Cert IV in Preparation for Health and Nursing Studies	\$2250	Term 1 – 3	Nil	Tues
	In Class	Cert III Community Services	\$1315	Term 1 – 3	Nil	Thurs
	In Class	Cert III Early Childhood Education and Care	\$1545	Term 1 – 3	120 hours	Tues
	In Class	Cert III Education Support	\$995	Term 1 – 3	100 hours	Tues
	In Class	Cert IV Education Support	\$1395	Term 1 – 3	100 hours	Tues
	In Class	Cert III in Business	\$1500	Term 1 – 2	Nil	Thurs
In Class	Cert IV in Business	\$1850	Term 1 – 3	Nil	Fri	

**Resource costs (textbooks, tools and uniforms) are over and above course fees. These vary from Nil - \$500

***BRTTC Courses incur a site maintenance fee over and above course fees of \$352 per year

Fees a Concern?

VET students only pay 70% of full-time school fees and Grace Christian School will provide a subsidy of up to \$1500 towards any course fees associated with your chosen qualification*.

*conditions apply



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