



2024 ANNUAL REPORT

Grace Christian School



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SCHOOL PRAYER

Our Father in Heaven, I acknowledge You are the creator of
everything in the heavens and on earth.

Because of Christ, I will never be the same again.

Today I pray that You would strengthen me with power through Your Holy Spirit;

that Christ would make His home in my heart;

that I would be grounded in Your love;

that I would have the power to understand how wide, how long, how high, how deep

Your love is, and experience it and know it,

and that I would be filled with all the fullness of God.

Remove from me the areas of my life in which I limit you;

You are able to do exceedingly more than I ask or think.

All glory, honour, worship and praise to You forever and ever.

In Jesus Name

Amen

Adapted from Ephesians 3 : 14-21

PURPOSE AND OBJECTIVES

OUR VISION STATEMENT

Our vision is to be a Christian educational community of excellence, assisting in the development of young people who reflect the attitudes, authority and actions of Christ.

OUR MISSION STATEMENT

Our mission is to:

- Encourage students to have a personal relationship with Jesus Christ.
- Develop lives of character based on biblical principles.
- Equip young people to positively influence the wider community.
- Develop the highest expression of an individual's gifts, talents and abilities.
- Assist parents in the education of their children.
- Pursue excellence in education.
- Provide resources, facilities and staff to implement the vision.

OUR MOTTO

Blessed is the man who does not walk in the counsel of the wicked, or stand in the way of sinners, or sit in the seat of mockers.

But his delight is in the law of the Lord, and on His law he meditates day and night.

He is like a tree planted by streams of water, which yields its fruit in season, and whose leaf does not wither. Whatever he does prospers.

Psalms 1 : 1-3



A GLIMPSE OF GRACE

Grace Christian School is a Christ-centred learning community where parents and staff work together in the education and care of children. We acknowledge the Lordship of Jesus Christ in every aspect of life and are committed to integrating Biblical truth throughout the life and learning of the school.

Located in Bunbury, Grace Christian School was established by the Apostolic Church, now known as Acts Global Churches, in 1988 and opened as a co-educational Primary School in 1990. The name 'Grace' reflects the foundational Christian belief in God's undeserved favour to humanity.

Today, the school serves approximately 680 students from across the greater Bunbury region, including Capel, Collie, Harvey, Binningup and Donnybrook. Our community is shaped by the values of Growth, Relationships, Achievement, Contribution and Empowerment—summarised in the acronym GRACE. At the heart of these values lies our commitment to Christ and to cultivating character that reflects His example.

With no separation between the sacred and the secular, we seek to teach from a Biblical worldview, encouraging students to pursue personal growth and to develop a genuine relationship with Christ.

Grace Christian School caters for students from Pre-Kindergarten to Year 12 and is structured into two sectors:

- Primary (Pre-Kindergarten to Year 6)
- Secondary (Year 7 to Year 12)

The school provides a balanced and holistic education that promotes academic development alongside spiritual formation, character growth, and active community engagement.

Our motto reflects this commitment: nurturing young lives in a supportive, Christ-centred environment, firmly rooted in Him—the stream of living water.

GOVERNANCE AND MANAGEMENT

Members of the School Board 2024

Mr Ben Plumb CHAIRMAN
Mr Luke Porep DEPUTY CHAIR
Mr Rob Marshall TREASURER (until 5 Aug 2024)
Mrs Allison Filinski TREASURER (from 6 Aug 2024)
Ps Dale E Hewitt SENIOR MINISTER
Ps Mark Nash LEAD PASTOR
Mr Nathan Reed
Mrs Sara Knauf
Mrs Jodie Ingrey
Mrs Sharlene Grobler

Grace Christian School Executive 2024

Mr Hugo de Ridder PRINCIPAL
Mrs Donna Holman DEPUTY PRINCIPAL (PRIMARY)
Mr Andrew Woods DEPUTY PRINCIPAL (SECONDARY)

STAFF

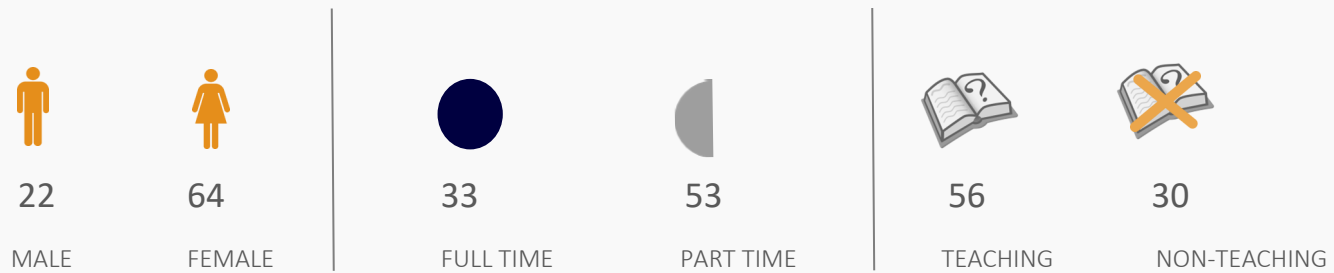
A total of 86 staff were employed at Grace Christian School in 2024. All are practicing Christians and committed to excellence in Christian education. Teaching staff are registered members of the Teachers Registration Board of Western Australia (TRBWA) and hold the necessary qualifications to teach at Grace Christian School. Support staff likewise hold the necessary qualifications. All staff are holders of a current Working with Children (WWC) card.

Teacher Qualifications

In 2024 Grace Christian School employed 56 teachers (28 full time; 28 part time). All teaching staff have Graduate and Post Graduate qualifications from a higher education institution within Australia or overseas. Professional Development programs encourage teachers to pursue further post graduate studies.

Grace Christian School staff retention was 95% in 2024.

Workforce Composition at Grace Christian School



STUDENT INFORMATION

Enrolment

Enrolment of students is founded on a commitment by parents to both the vision and mission of the school.

Enrolment at August Census

	2016	2017	2018	2019	2020	2021	2022	2023	2024
Early Childhood (PK-PR)	86	90	94	85	85	75	67	82	73
Primary (Y1-Y6)	264	296	315	292	297	261	259	279	278
Secondary (Y7-Y12)	250	248	254	223	213	222	226	249	278
TOTAL	600	634	663	600	595	566	552	610	650

Enrolment by Gender

	PK	K	PP	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
Boys	12	20	18	22	19	20	28	34	21	20	25	29	31	18	14	331
Girls	9	14	21	17	22	23	22	23	27	29	20	31	26	24	11	319
Total	21	34	39	39	41	43	50	57	48	49	45	60	57	42	25	650

Attendance rates

The average student attendance in Primary and Secondary during 2024 was 92.0%.

Management of student attendance

Directed by the school’s Attendance Policy, attendance and checking in and out for the day, is managed through SEQTA Teach.



STUDENT OUTCOMES

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9 and includes tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The NAPLAN data provides schools with feedback of student achievement against national standards. Grace Christian School utilises the results of a number of standardised tests including NAPLAN and PAT (Progressive Achievement Tests).

NAPLAN Results—At or Above National Minimum Standard

Year	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	89%	100%	98%	98%	98%
5	96%	98%	93%	95%	96%
7	100%	100%	100%	98%	100%
9	89%	89%	91%	91%	91%

NAPLAN Results—School to State and National

	Reading			Writing			Spelling			Grammar & Punctuation			Numeracy		
	School	State	Nat.	School	State	Nat.	School	State	Nat.	School	State	Nat.	School	State	Nat.
3	394	394	404	408	411	416	387	398	401	406	402	409	407	400	404
5	488	486	492	479	480	485	475	487	490	472	495	498	481	486	489
7	554	535	535	545	540	540	551	544	540	568	537	537	548	541	540
9	589	581	565	587	586	574	567	573	567	576	568	555	575	581	565



Where Grace results met or exceeded both State and National



YEAR 12 OUTCOMES

Number of full-time eligible Year 12 students: 25
Number achieving WACE: 24 = 96%

In 2024 we had 12 ATAR students, all of whom applied to University through TISC, 11 students have enrolled and 1 has deferred their studies.

This is a snapshot of Year 12 results from Grace Christian School in 2024:

- 25% of Grace ATAR students achieved an ATAR of 90+ (Top 10% of WA)
- 50% of Grace ATAR students achieved an ATAR of 80+ (Top 20% of WA)
- 76% of Grace Students achieved a Certificate II Qualification or higher
- 40% of Grace Students achieved a Certificate III
- 20% of Grace Students achieved a Certificate IV
- 44% of Grace Students achieved two or more qualifications

TISC offers from 2020 to 2024

	2020	2021	2022	2023	2024
Students applying through TISC	5	14	9	7	12
University Offer	5 (100%)	13 (93%)	8 (89%)	7 (100%)	12 (100%)

VET SNAPSHOT 2024

- 24 out of 32 students (75%) intended to transfer from Year 10 to Year 11 for their Senior Secondary Schooling at Grace Christian School for 2023 & 2024.
- Before the year could start 1 student received a full-time training opportunity at Group Training South West in the area of electrical. 1 New student and 1 returning student joined the year group at the beginning of 2023.
- Of the 25 graduates:
 - 13 were ATAR students (One ATAR students transferred to the VET program for Year 12)
 - 12 were VET students
- Of the 13 students who completed the VET pathway:
 - All 13 completed their Year 11 and 12 schooling
 - 12 achieved their WACE, with one student unable to achieve their OLNA (currently registered to complete OLNA in the first testing window this year)
 - 100% achieved a nationally recognised qualification
 - 50% of their 24 qualifications were at Certificate III or IV level, providing pathways to employment, traineeships, apprenticeships and further learning at TAFE and university.
- 77% of these students achieved 2 or more qualifications.
- Of our 12 ATAR students, 58% achieved a nationally recognised qualification alongside their ATAR.
- Of the 13 VET students, 5 transitioned directly from school into an apprenticeship or further vocational training and 3 gained entry into University with their Certificate IV qualifications

SCHOOL IMPROVEMENT TARGETS ACHIEVED IN 2024



- Commenced construction of the Music Centre.
- Completed refurbishment of the ablution facilities at Camp Grace.
- Completed the final stage (stage 3) of the Pre-Primary Playground.
- Commenced investigating a second day option for the Pre-Kindergarten program.
- Commenced planning for extension to secondary buildings.
- Commenced planning for a school gymnasium.
- Achieved improvement targets for specific Secondary areas and Primary literacy and numeracy.
- Reviewed the existing Learning Enrichment programs.

SCHOOL IMPROVEMENT TARGETS FOR 2025



- Embark on the construction and enhancement of new secondary facilities to effectively support triple-stream classes across all year groups, thereby facilitating the implementation of new programs and initiatives.
- Establish and integrate a robust framework of Christian values into the fabric of our school culture, nurturing a community where faith, integrity, compassion, and service are actively lived out in daily interactions and decision-making processes.
- Develop and implement a comprehensive executive succession plan to ensure continuity of leadership and organizational stability at all levels of the organisation.
- Strengthen student wellbeing and belonging through peer mentoring, lunchtime clubs, and structured transition programs.
- Enhance social-emotional support, particularly for neurodiverse students.
- Create a clear positive behaviour management framework across all year levels.
- Engage families through early childhood welcome events and faith based initiatives for senior students
- Improve student outcomes in writing, reading, numeracy, and analytical skills across Primary and Secondary.
- Strengthen whole school approaches in key learning areas, including Mathematics, English, Science, HASS, Health and Music.
- Support staff through targeted professional development and curriculum readiness.
- Review and improve modified programs and differentiation processes.
- Expand co-curricular and enrichment opportunities, including music, sport, and future concert band planning.

2024 FINANCIAL INFORMATION

Tuition Fees 2024

The accepted method of fee payment is by Direct Debit and parents may choose a fortnightly, monthly or termly payment schedule.

	1 st Child	2 nd Child	3 rd Child	4 th (or subsequent) Child
Pre-Kindergarten	\$1,995	\$1,995	\$1,995	\$1,995
Kindergarten	\$2,180	\$2,180	\$2,180	No Charge
Pre-Primary / Primary	\$3,620	\$2,715	\$1,448	No Charge
Secondary	\$4,640	\$3,480	\$1,304	No Charge

Income and Expenditure 2024

