



**POSITION DESCRIPTION: Learning Enrichment Teacher**

**SCHOOL PROFILE**

Grace Christian School is an independent, non-denominational, co-educational school affiliated with Christian Schools Australia and is a ministry of Dreambuilders Church. The school is conveniently located within the City of Bunbury, a growing coastal regional city, 187km south of Perth. The current school enrolment is approximately 700 students from Pre-Kindergarten to Year 12, and provides Bible-based education in an atmosphere of Christian community.

**GRACE STAFF**

Grace Christian School staff are committed Christians and play a vital role in enabling the school to deliver on its educational commitment to both parents and students.

**CHILD SAFETY**

As a school we are committed to safeguarding and promoting the safety, welfare and wellbeing of our students and we expect all staff, volunteers and visitors to share this commitment.

*The following statements are intended to describe the general nature and level of work expected and being performed. They are not to be construed as an exhaustive list of all responsibilities, duties and skills required of personnel so classified.*

---

**1. REMUNERATION AND CONDITIONS OF APPOINTMENT**

WA Christian Schools Teaching Staff Multi-Enterprise Agreement

**2. POSITION OBJECTIVE**

- To work as directed by the Head of Learning Enrichment to identify, assess and ensure students with special needs and neurodiversity are given support and reasonable adjustments.
- To ensure students receive high quality targeted intervention and pastoral care, consistent with the ethos, aims and objectives of the school which are based on:
  - acceptance of the Lordship of Christ and
  - acceptance of the Bible as the revealed word of God.

**3. REQUIREMENTS OF THE POSITION**

- A committed Christian in regular fellowship at a local church.
- An innovative, passionate teacher who is not only a student themselves, but keen to see children develop their individual potential.
- Empathy with the ethos of Christian education.
- Appropriate teaching qualifications and experience with a commitment to high standards of education.
- A life that is consistent with the beliefs and values of a committed Christian and honours Jesus Christ as Lord.
- Ability to work effectively in a team environment.

**4. KEY DUTIES AND RESPONSIBILITIES**

- Promote an inclusive educational environment where all student s feel supported and can flourish academically and emotionally.
- Participate in evidence collection for the NCCD and Supplementary Inclusive Education Funding.

- Use formal and informal assessment strategies to identify student needs and track intervention progress.
- Meet with and work closely with teachers, parents and therapists in setting up student Documented Plans.
- Work closely with classroom teachers to adapt lessons and learning environments for identified students, including students who are gifted or talented.
- Meet with teachers and parents to discuss student progress, provide feedback, and ensure a collaborative approach to support.
- Provide direct, targeted support to students with diagnosed disabilities, learning difficulties, or those identified as requiring additional help.
- Deliver and train others to deliver explicit, evidence based literacy intervention programs, as well as modified curriculum, through individual and small group instruction.
- Monitor and support Education Assistants in delivery of Social Stories to student with ASD.
- Participate in the development of the school as a part of the ministry of Dreambuilders Church.
- Participate in playground supervision, sports duties and extra curriculum activities.
- Participate in the school's program of spiritual and pastoral care.
- Maintain confidentiality.
- Demonstrate a professional attitude to work, including being punctual, dressing according to the school's dress code and being faithful in allocated duties.
- Exercise a pastoral duty of care to students and seek to influence students by word and example to live as faithful disciples of Jesus Christ.
- Cheerfully accept the authority of the School Board as delegated to senior school leadership.
- Refrain from non-school activities including paid employment, which may detract from the ability to fulfil school responsibilities.
- Adherence to the Staff Code of Conduct and Staff Expectations.

## 5. **ORGANISATIONAL RELATIONSHIPS**

### **Responsible to:**

- The Head of Learning Enrichment

### **Key Internal Relationships:**

- The Principal
- Deputy Principal (Primary)
- Other Teaching and Support Staff
- Parents
- Students

## 6. **SELECTION CRITERIA** *(please address the following in your application)*

### **a) Spiritual Qualifications**

A committed Christian in weekly fellowship at a local Bible believing church demonstrating a lifestyle that is consistent with the beliefs and values of the Bible and is in relationship with Jesus Christ as Lord.

### **b) Professional Qualifications**

- Teaching degree
- Learning Support or Special Needs teaching experience
- Post Graduate study or professional development, demonstrating a commitment to learning
- Registered with TRBWA
- Holder of a Working with Children card

### **c) Biblical Maturity**

- Actively participating in Bible study
- The ability to apply sound biblical knowledge to teaching and discipline

### **d) Teaching and Learning**

- Knowledge of teaching content and learning process
- Organise processes and procedures for optimum learning and support
- Communication that is clear and precise
- Punctuality and effective time management
- Relational capability

- Commitment to lifelong learning
- Conflict handling
- A team contributor
- Technologically innovative

**e) References**

- 1 Pastoral reference
- 1 Professional reference
- 1 Personal reference