



Grace Christian School

2026 ATAR Program



GRACE
CHRISTIAN SCHOOL

22 Vittoria Road BUNBURY WA 6230

PO Box 7 BUNBURY WA 6231

T. 08 9726 4200

E. admin@grace.wa.edu.au

W. www.grace.wa.edu.au



#gracechristianschoolwa

TABLE OF CONTENTS

ATAR Pathway

Choosing ATAR Courses	4
ATAR Program	5
ATAR Assessment	7
University Entrance and the ATAR.....	7
Careers Information	10
ATAR What's Next?	11



CHOOSING ATAR COURSES

The ATAR Program is carried out five days a week at the Grace Christian School campus, where students:

- choose five ATAR courses, of which one **MUST** be English.
- will participate in Bible and Christian Living.
- participate in an elective or private study.

Courses should:

- be chosen to reflect a student's God-given interests and abilities;
- facilitate future ambitions in education and employment, including prerequisites for university studies;
- provide you with a high degree of adaptability in an ever-changing world of work;
- take into consideration feedback from Year 10 teachers; and
- be a result of proven academic performance in Year 10.

One requirement of the WACE is a broad and balanced education. To ensure this, students must complete at least one subject from each of the following two lists:

List A (Arts/Languages/Social Science)	List B (Mathematics/Science/Technology)
ENG English (COMPULSORY) GEO Geography HIM Modern History	CHE Chemistry HBS Human Biological Science PHY Physics MAA Mathematics Applications MAM Mathematics Methods

List A	List B
ECO Economics HEA Health Studies MPA Media Production and Analysis PAL Politics and Law	ACF Accounting and Finance AIT Applied Information Technology BIO Biology CSC Computer Science PSY Psychology MAS Mathematics Specialist

Study via SIDE

Courses of study at Grace Christian School can be supplemented by those offered via the School of Isolated and Distance Education (SIDE). There is an associated cost of \$2000 per year to access these courses. Although every effort is made to facilitate the delivery of face to face sessions with SIDE lecturers, this is not always possible.

Courses of study through SIDE are taken via distance learning, with students:

- interacting 1—2 times a week with lecturers and peers, during 40 minute online portal sessions;
- continuing their studies independently in timetabled SIDE lessons; and
- carrying out tests/assessments under guidance of a SIDE supervisor at Grace Christian School.

This method of study requires independent learning and self-motivation to ensure wise use of time and maintenance of effort. Whilst these courses of study are usually chosen for personal interest and career direction, meaning motivation is not usually an issue, students should consider carefully whether they are the kind of learner that can self-manage their studies at this point in their education.

Conditions apply and confirmation of student course selection must be made by the Deputy Principal (Secondary).

ATAR PROGRAM

1. Choose 5 Subjects from the following lines:

(1 per line)

Line 1	Line 2	Line 3	Line 4	Line 5
English	Math Methods	Physics	Chemistry	Geography
	Math Applications	Human Biology	Modern History	Math Applications

All students will engage in Bible and Christian Living and an Elective Subject

2. Choose one elective

- ☐ ECU Uniprep (Year 12 Only & dependent on numbers)
- ☐ SIS20419 Certificate II in Outdoor Education combined with SIS30115 Certificate III in Sport, Aquatics and Recreation (Delivered in partnership with IVET RTO 40548)
- ☐ BSB30120 Certificate III in Business (Delivered in partnership with Skills Strategies RTO 2401)
- ☐ CUA30920 Certificate III in Music (Delivered in partnership with COSAMP RTO 41459)
- ☐ CUA31120 Certificate III in Visual Art (Delivered in partnership with Skills Strategies RTO 2401)
- ☐ Materials and Design (Metal and Wood) & Private Study
- ☐ Food Technology & Private Study
- ☐ Materials and Design (Metal and Wood) & Food Technology
- ☐ Private Study

Subject and Elective details can be located on the Grace Christian School Careers website.

Access to these details is outlined on page 11 of the Senior Secondary Handbook.

Changing Courses

Course selections can be altered on discussion with the Careers Adviser, teachers and Deputy Principal (Secondary). Parent permission must be given and changes would have to fit the timetable grid. It is advisable to make any changes before the end of Week 5 in Term 1.

It is possible to alter your subject selection for Year 12 but changes would need to have a sound educational basis and are often impossible due to timetable clashes or a need for prerequisite knowledge. Content covered in Year 11 is examinable in Year 12.

It is possible to change from ATAR to VET between Year 11 and Year 12. This must be discussed with the Careers Adviser, teachers and Deputy Principal (Secondary) and have a sound educational basis. A change part way through the year into the VET program is often not possible, due to the application process for VET courses.

Vocational Qualifications

Vocational qualifications, completed as a part of school studies, do not contribute towards the ATAR but can assist in achieving the WACE. These qualifications are supplementary to an ATAR course and participation would be dependent on how many ATAR subjects are selected.

Note: A national qualification will only be attained if a student completes all units and requirements satisfactorily.

Qualification Level	Year 11 Equivalence	Year 12 Equivalence
Certificate II	2 C Grades	2 C Grades
Certificate III	2 C Grades	4 C Grades

Qualifications currently offered by the school to ATAR students are:

- Certificate III in Christian Ministry and Theology via Vision College (RTO 90862)
- SIS20419 Certificate II in Outdoor Recreation combined with SIS30115 Certificate III in Sport, Aquatics and Recreation via IVET (RTO 40548)
- CUA30920 Certificate III in Music via COSAMP (RTO 41459)
- CUA31120 Certificate III in Visual Art via Skills Strategies (RTO 2401)
- BSB30120 Certificate III in Business via Skills Strategies (RTO 2401)

Endorsed Units

Students can enter programs offered by the school or external agencies where they obtain a set of skills, including Work Place Learning, Senior First Aid, Skipper's Ticket, etc. These courses do not contribute to a student's ATAR, but can contribute up to 4 C grade equivalencies towards completion of the WACE.

Vocational and Endorsed units can only contribute a **maximum of 8 units** towards the completion of the WACE.

ATAR ASSESSMENT

ATAR Courses of study:

- are designed by SCSA and introduced in Year 11 with progression to higher units in Year 12;
- contain content that builds on the previous year's learning, increasing in depth and complexity of study;
- consist of semester length units (a full year of History is equal to 2 units of work);
- are assessed internally through tasks, tests and school examinations in Year 11;
- are assessed at the end of Year 12 with external examinations worth 50% of a course's grade for the year.

External ATAR Examinations

ATAR examinations commence a couple of weeks after Year 12 students leave school. It is up to students to check scheduled dates and times for examinations. The examination period is fairly similar from year to year.

The practical WACE examinations are generally scheduled for late September- mid October each year.

The written WACE examination dates for 2026 and 2027 will be:

2026 Monday, 2 November – Friday, 20 November

2027 Monday, 1 November – Friday, 19 November

UNIVERSITY ENTRANCE AND THE ATAR

If you know which area of study you wish to pursue after Year 12, visit the **Tertiary Institutions Service Centre** at www.tisc.edu.au to access University Admissions and Admissions Requirements for School Leavers. This will give current, detailed information on the entrance requirements for the four major universities in WA.

If you do not know which university course you wish to undertake after Year 12, you should select courses in Year 11 and 12 which allow for a balanced and well-rounded education.

Requirements for each of the five major universities differ slightly, but all students must:

- achieve their **WACE**;
- be offered a place in a university course based on an acceptable **ATAR** being obtained
- Obtain a scaled score of 50% or above in any prerequisite subjects; and
- Meet the English requirements of the given university.

What is an ATAR?

An ATAR is a ranking between zero and 99.95 indicating a student's relative position compared to all other WA Year 12 students in that year.

When calculating a student's ATAR, their top four scaled subject scores are used to generate a TEA. This is then compared to all other students in WA to generate an ATAR.

An ATAR of 80 indicates that the student has an overall ranking equal to or above 80% of Year 12 students that qualified for an ATAR.

Required ATAR scores for each university can be located via the TISC website www.tisc.edu.au or in the 2025 TISC Guide.

Moderation and Scaling

50% of a student's overall score in a course of study in Year 12 is generated by their school-based assessments and 50% from their WACE examination.

In moderation, a mathematical process is used to fairly balance scores given by different schools by comparing examination scores with school assessment scores.

In scaling, another mathematical model is used to compare examination scores of different courses of study. To minimise the effect of moderation and scaling, students should:

- aim to achieve consistent results in all forms of assessment across the year;
- perform as well as, or better in their WACE examination as they have in their school assessments;
- select courses based on the advice given by teachers and school administrators, where they are more likely to enjoy success given their capabilities.

English Requirements

For university admission purposes, usually you demonstrate competence in English by achieving a scaled score of 50% or above in English ATAR. There are different concessions for each university and these can be seen below.

Concessions

- Curtin: Achieve a moderated score of 55% in school assessment or the external examination; or a final school letter grade of C in Year 12 for English ATAR.
- ECU: Achieve a final school letter grade of C in Year 12 for English ATAR.
- Murdoch: Must complete Year 11 and 12 at an Australian school.
- Notre Dame: Must complete Year 11 and 12 at an Australian school.
- UWA: Achieve a final school letter grade of C in Year 12 for English ATAR.

Specific courses can have additional English standards due to accreditation requirements.

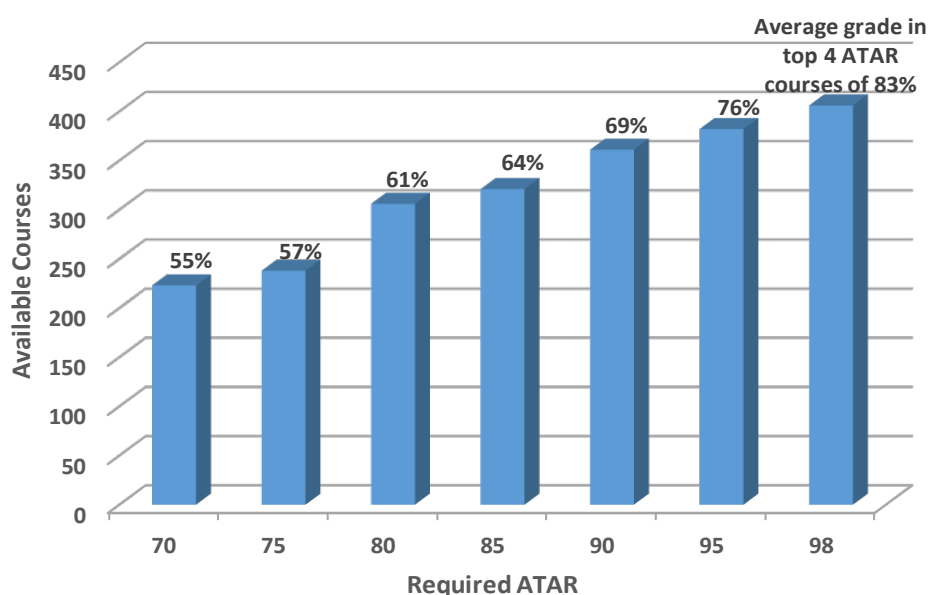
If you fail to meet these requirements you can demonstrate English competency by sitting the Written English component of the Special Tertiary Admissions Test (STAT). UWA requires students to also sit the Multiple Choice section of this test.

Regional ATAR bonuses

Grace Christian School is classed as a regional school. Murdoch, Curtin and ECU all award regional students that achieve ATAR scores of 60 – 69.95 a bonus of up to 10 points bringing a student's ATAR up to 70. At Murdoch, students who achieve an ATAR score over 70 receive a bonus of 5 for each category they meet in the RISE (Regional, Indigenous, Socio-Economic) Program (to a maximum of 10 points) up to an ATAR of 90. At ECU, Students who achieve an ATAR score of 70 or above are awarded a bonus of 5 points up to an ATAR of 90. Curtin is similar, but the 5 bonus points are awarded up to the top of the ATAR scale of 99.95. UWA awards those with an ATAR of 70 – 79.95 up to 10 bonus points to provide them an ATAR of 80. Those with an ATAR of 80 and above are then awarded 5 bonus points up to the top of the ATAR scale of 99.95.

Correlation between School Grades and an ATAR

The graph on the next page shows the number of available courses at WA universities, the ATAR required to enter these courses and the average grade required over a student's four top subjects to achieve this ATAR.



ATAR Cut-Offs for Specific Courses

Specific information should be obtained directly from the TISC website <http://www.tisc.edu.au/static/statistics/cutoff-rank/cutoff-index.tisc> or the university's online services.

Please note: Scores are only indicative (minimum required to be considered for a place in the course) and fluctuate dependent on the quality of applicants for that year's intake.

University of Notre Dame

Whilst application to Notre dame requires registration with TISC, Notre Dame uses a comprehensive, personalised selection process based on the student's school performance and potential. It does not rely solely on the ATAR and admission requires a written application (available from the university), an interview, and successful completion of Year 12.

University Preparation Courses (UPC)

These courses are free of charge and offered by ECU, Curtin and Murdoch. They are open to school leavers who have not met the requirements for direct entrance to the course of their choice. These courses are designed to prepare students for university study with an emphasis on the student becoming an independent learner. Information on entry requirements for these courses vary between institutions and independent advice should be sought from their 'Future Students' enquiry team.

Notes/Questions:

CAREERS INFORMATION

JOBS AND SKILLS

Location: South Regional TAFE (Robertson Drive) or Job South West, Level 1, Lotteries House (Victoria St, Bunbury)

E-mail: bunburyjsc@srtafe.wa.edu.au

Telephone: 08 6371 3007

TAFE

Information about TAFE courses can be obtained from the WA Training Information Centre or TAFE Colleges. There are a number of TAFE campuses in the Metropolitan area and some country areas.

Course Information		www.dtwd.wa.gov.au
South Regional TAFE	6371 3000	www.southregionaltafe.wa.edu.au
North Metropolitan TAFE	1300 300 822	www.northmetrotafe.wa.edu.au
South Metropolitan TAFE	1800 001 001	www.southmetrotafe.wa.edu.au
Central Regional TAFE	1800 672 700	www.centralregionaltafe.wa.edu.au
North Regional TAFE	1300 996 573	www.northregionaltafe.wa.edu.au

TERTIARY INSTITUTIONS (CONTACT DETAILS)

Tertiary Institutions Service Centre Website: www.tisc.edu.au

The school liaison officers at tertiary institutions can give you information on the various courses available at each institution.

Curtin University	9266 7805	www.curtin.edu.au
Edith Cowan University	6304 0000	www.ecu.edu.au
Murdoch University	1300 687 3624	www.murdoch.edu.au
University of Western Australia	1800 653 050	www.uwa.edu.au
University of Notre Dame Australia	9433 0537	www.nd.edu.au

CAREER INFORMATION - MAJOR JOB RESEARCH SITES

www.gooduniversitiesguide.com.au <https://www.jobsandskills.gov.au/data/occupation-and-industry-profiles>
www.myfuture.edu.au

UNIVERSITY COURSE ENTRY SCORE INFORMATION

www.tisc.edu.au

ATAR WHAT'S NEXT?

Month	Activity	Checklist
April	<ul style="list-style-type: none"> ■ Attend Combined Universities Visit 	<input type="checkbox"/>
May	<ul style="list-style-type: none"> ■ Attend South West Careers Expo (Wednesday 7 May) ■ Parent/Student meeting with Mr Knauf & Mr Woods 	<input type="checkbox"/> <input type="checkbox"/>
June	<ul style="list-style-type: none"> ■ Expressions of interest due for Senior Secondary Program (Wednesday 25 June) ■ Carry out Work Experience Week 11, Term 2 - Monday, 30 June — Friday 4 July 	<input type="checkbox"/> <input type="checkbox"/>
August	<ul style="list-style-type: none"> ■ Offers made for Senior Secondary Program 	<input type="checkbox"/>
September	<ul style="list-style-type: none"> ■ Submission of Senior Secondary Program Contract (Wednesday 10 September) 	<input type="checkbox"/> <input type="checkbox"/>

Notes/Questions:

